East Sussex guidance on educating your child at home
(elective home education)
We welcome your opinions and feedback on this document.
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East Sussex guidance and information on educating your child at home (‘elective home education’)

Introduction

We want to work with families who choose to take on the responsibility of educating their children at home rather than sending them to school. We have based this guidance on the guidelines of the DCFS (Department for Children, Families and Schools) published in 2008. The sections below are designed to answer some of your questions and to provide you with helpful information.

What is elective home education?
Elective home education is when parents or carers take on the full legal responsibility for educating their child or children. All parents have a responsibility to make sure their children receive education. Most parents carry out this responsibility by sending their children to school.

What does the law say about elective home education?
The responsibility for a child’s education rests with their parents. In England, by law, children have to receive an education. Parents have a right to educate their children at home. Section 7 of the Education Act 1996 states that:

“The parent of every child of compulsory school age shall cause him to receive efficient full-time education suitable:

(a) to his age, ability and aptitude, and
(b) to any special educational needs he may have, either by regular attendance at school or otherwise.”

Education is efficient and suitable if it allows children to achieve their full potential and prepares them for adult life in their community.

What rights and responsibilities do I have as a parent?
You can choose to educate your child at home from a very early age, and so your child may never go to a school. You can choose to educate your child at home at any other point until he or she reaches school leaving age. If you choose to educate your child at home you must take full financial responsibility for your child’s education, including the cost of any public examinations your child may take, and college fees. Local authorities do not currently receive funding for children who are educated at home.

You must also make sure that your children receive a suitable full-time education for as long as they are being educated at home, until they reach school leaving age.

What are the responsibilities of local authorities?
Local authorities are responsible for:
• providing clear information about their own, and parents’, responsibilities;
• letting parents know who the person responsible for elective home education in the local authority is; and
• identifying children of school age in the local area who are not receiving a suitable education.

Section 437(1) of the Education Act 1996 states local authorities must intervene (step in) if it appears that parents are not providing a suitable education.
“If it appears to a local education authority that a child of compulsory school age in their area is not receiving suitable education, either by regular attendance at school or otherwise, they shall serve a notice in writing on the parent requiring him to satisfy them within the period specified in the notice that the child is receiving such education.”

Section 437(2) of the Act states that the period set out in the notice must be at least 15 days, beginning with the day on which the notice is served.

If it appears that you are not educating your children, we will work with your family informally and ask you for more information about the education you are providing before we serve a notice. Although you do not have to provide the information we ask for, we may make a school attendance order (the notice mentioned above) against you if you do not. We would make enquiries and provide support before doing this.

If an order is made against you, and you are then prosecuted for not keeping to the order, a court will have to decide whether or not the education you are providing is ‘suitable and efficient’.

**How ISEND Teaching & Learning Provision works with home educating families**

- ISEND T&L Provision works with families who educate their children at home.
- We value the opportunity to work with you, as a home educating family, and want to hear about the achievements of your children. ISEND T&L Provision always supports families who educate their children at home.
- We write to families who are educating their children at home and offers a visit from a teacher or trained practitioner with experience of home education. ISEND T&L Provision will give you at least two weeks notice before a visit, unless you agree to a shorter length of time.
- This visit usually takes place in the family home but you can agree to another convenient place, if you prefer.
- We are able to discuss and celebrate the work that you and your children have done.
- We can tell families who have just started educating their children at home about groups running in the local area.
- We can make suggestions about resources and materials that your family might like to use.
- We will send you a report of the visit within 21 working days, summarising the discussions you had during the visit. You have the opportunity to report any inaccuracies so that amendments can be made to the report.
- We always prefer to have the opportunity to visit families so that children and young people can share what they have been doing and celebrate their success. If this is not possible, you may like to write a report on what you have been doing with your child and provide some examples of their work.
- If you decide that you no longer want to educate your child at home, ISEND T&L Provision can provide advice about finding a school place.

**What kind of evidence will ISEND Teaching & Learning Provision want to see?**

ISEND T&L Provision will want to see evidence of the progress your child has made. There must be enough evidence to show that your child is receiving an efficient full-time education that is suitable for his or her age, ability and aptitude. This includes progress in literacy and numeracy.

**What is an ‘efficient, full-time education’?**

Parents must provide an efficient, full-time education suitable for the age, ability and aptitude of the child. At the moment there is no legal definition of ‘full-time’. Children normally spend between 22 and 25 hours a week at school for 38 weeks of the year, but this measurement of what is known as ‘contact time’ is not relevant to home education, where there is often almost continuous one-to-one contact and education can take place outside of normal school hours.
What happens if the ISEND T&L practitioner does not think that we are providing a suitable education?
If we think that you are not providing your children with a suitable education, we will send you a written report telling you about our concerns and the reasons we think the education that you are providing is unsuitable. We will then give you time to work on the concerns and let ISEND T&L Provision know (usually during a visit from an ISEND T&L practitioner) what progress you have made. If, after ISEND T & L Provision has given you support, there are still concerns, the Local Authority will consider sending you a formal notice under section 437 of the Education Act 1996 (see ‘What are the responsibilities of local authorities?’ above) before moving on, if needed, to issuing a school attendance order (section 437(1)), which will mean that your child will have to go to school.

What happens if my child has special educational needs (SEN)?
Parents of children with a statement of special educational needs/EHCP have the same right to educate their children at home as other parents, unless their child is on the register of a special school. If this is the case, then the SEN caseworker needs to be satisfied that an appropriate education will be in place before the child is taken off the school register. They also have the right to insist that the child stays enrolled at the special school. In such cases, there are likely to be issues about how your child has responded to the school that have come to light, which the caseworker will be willing to discuss.

The Assessment and Planning team (SEN) has a duty to make sure that the child’s needs are met if they are educated at home and the SEN code of practice still applies (paragraphs 8.91 – 8.96 of the code). The code of practice emphasises the importance of local authorities working in partnership with parents.

If your attempt to educate your child at home does not meet your child’s needs, you are not making ‘suitable arrangements’ and we would have the responsibility to arrange the provision written in the statement. Sometimes the provision can be quite complex, an example would be working in small groups to learn about taking turns or social and communication skills. If support from a specialist teacher is part of the provision, you will also need to provide this as part of your education plan.

Even if we are satisfied that you are making suitable arrangements, the Assessment & Planning team still have a duty to keep the statement in place and review it every year (see chapter 9 of the SEN code of practice). You are welcome to come to the yearly review of the statement and will always receive an invitation to do so.

You can ask the Assessment & Planning Team to carry out a statutory assessment or reassessment of your child’s special educational needs. They will deal with these requests in the same way as all other requests. They can give you more information about this.

You will have received a copy of the SEN code of practice during the time that your child’s special educational needs were being assessed. If you need a copy, your Assessment & Planning officer or family information service can give you one.
What should we, as parents, consider before making the decision to educate our child at home?

- **Think long and hard** about educating at home. It is a big responsibility and will take up a lot of time and energy. Local authorities do not receive funding for families who decide to educate their children at home and so the full financial responsibility for doing this rests with you.
- **Plan** what you intend to do with your child before making a decision.
- **Look at the costs involved** for visits, equipment, books and so on.
- **Teachers and tutors** – if you decide to employ teachers to carry out some of the work, it is your responsibility to make sure that the teacher is suitable to work with children and you will also be responsible for the quality of that teacher’s work. We recommend that you make sure that a DBS check has been carried out. ISEND T&L Provision does not hold a list of private teachers and tutors because we do not check or manage them.
- **Work experience** is an important part of the education of young people who go to school but it can sometimes be difficult for parents who educate their children at home to arrange and keep to health and safety and insurance requirements. We have no duty to arrange work experience for children who are educated at home.
- **Early college entry** – individual further education colleges can choose to offer 14-16 education provision for home educated students. You would need to contact your local college to check if they provide this service. These arrangements are subject to change but your ISEND T&L Provision Area Co-ordinator may be able to give you up to date information regarding possible college courses.
- **Formal examinations** – you must arrange and fund all examinations and formal qualifications.
- **Education after 16** – young people should have information about future educational and employment opportunities and you will be responsible for finding this information on behalf of your child. Youth Employability Service (YES) is a useful service to help you with this.

**Do:**

- provide opportunities for your child to be involved in social activities, have contact with other children and get involved in joint activities with other children and groups; and
- keep your options open, as your child’s needs may change at different ages and stages.

**Don’t:**

- take your child out of school just because you have a disagreement with the school or a teacher – in these circumstances try to talk to the head teacher or Information for Families.

**Flexi-schooling**

‘Flexi-schooling’ or ‘flexible school attendance’ is an arrangement between the parent and the school where the child is registered. Your child would only go to school part-time, and the rest of the time your child would be educated at home. This can be a long-term arrangement or a short-term measure for a particular reason. ‘Flexi-schooling’ is legal if the head teacher at the school agrees to it. Your child would follow the national curriculum when at school but not necessarily while being educated at home. Decisions on flexi-schooling would be agreed between you and the school, not ISEND T&L Provision. If you are thinking about flexi-schooling, you should be aware that head teachers may be reluctant to agree to it, as the educational results of your child will be included in the published results of the school, even though the school will not have full responsibility for your child’s education.
What must I do if I decide to take my child out of school to educate him or her at home?

- We suggest that the first thing you do is to make sure that you know about your responsibilities before you make this decision.
- If you decide that you would like to educate your child at home, you then need to write to the head teacher of the school where your child is enrolled to tell them about your decision. The head teacher will then take your child off the school register and let ISEND T&L Provision know.
- Complete the questionnaire (at the back of this pack) and send it to ISEND T&L Provision. This will provide ISEND T&L Provision with as much information as possible before their first visit to you.
- If a school attendance order is in place then you must get this revoked before removing your child from school. You will need to speak to your Education Support Behaviour & Attendance (ESBAS) officer about this.
- If an education supervision order is in place, then the Secondary Behaviour and Attendance Service is responsible for the decisions about your child’s education. This means you must ask the Secondary Behaviour and Attendance Service if they agree to you educating your child at home before you can remove your child from the school register. You will need to speak to your education welfare officer about this.

Schools must not try to persuade parents to educate their children at home as an alternative to being excluded or because the child has a poor attendance record. If you think that you are being persuaded to educate your children at home, we recommend that you contact ISEND T&L Provision and discuss the matter with them. If you were planning to write to the school to say that you intend to educate your child at home, contact ISEND T&L Provision before you do this. Information for Families may also be able to provide advice.

Gypsy, Roma and Traveller Children
ISEND T&L Provision work closely with the GRT T&LP to help Gypsy, Roma and Traveller children who are educated at home.

School Nursing Service
Electively home educating students are entitled to access the school nursing service. A fact sheet for your local area is included with this pack.
The officer with responsibility for elective home education in East Sussex is:

Chloe Cushing  
Senior Co-ordinator, ISEND Teaching & Learning Provision 01273 336888  
TLP@eastsussex.gov.uk

**Area co-ordinators**
- Hastings & Rother: Gen Wood  
- Lewes & Coastal Strip: Donna Lane  
- Eastbourne & Hailsham: Rhiannon Gordon  
- Wealden: Jessica Holliday

**Here are the contact details for the central office, which you can use to contact all of the above people and the service in general:**

**Sarah Leggatt**  
Administration Manager

ISEND Teaching & Learning Provision  
County Hall  
St Anne’s Crescent  
Lewes  
East Sussex  
BN7 1UE

Phone: 01273 336888  
Email: TLP@eastsussex.gov.uk

Office hours: Monday to Friday, 8.30am to 4.30pm
Useful contact details:

**Information for Families**
Phone: 0345 6080192  
Website: http://www.parentlinksussex.org.uk

Information for Families provides free and impartial information and advice about: services, education and support for children and families, childcare, activities for children and young people, special educational needs and disability.

**Education Support, Behaviour and Attendance Service**
Phone: 01273 481967  
Email: esbas@eastsussex.gov.uk

The Behaviour and Attendance Service provide support to pupils and families to help develop closer links between home and school.

**Assessment & Planning Team (SEN)**
Phone: 01273 481230  
Email: senteam@eastsussex.gov.uk

The Assessment & Planning team co-ordinates the educational provision for children with special educational needs across East Sussex.

You can get more information on these services on our website: www.eastsussex.gov.uk

**School Nursing Service**
Hastings and Rother – kcht.SH-HR@nhs.net  01424 728368  
Eastbourne, Hailsham and Seaford – kcht.SH-EHS@nhs.net  01323 446049  
High Weald, Lewes and the Havens – kcht.SH-HWLH@nhs.net  01892 669393

**Parent Link**
Newsletter for families with children with special ed needs and disabilities:

www.parentlinksussex.org.uk/newsletters

**How we use the data you provide**
The ISEND T&L Provision team will help support your family while you educate your children at home. They may use the information they collect through doing this for monitoring and statistical research purposes. All information you provide will be processed in line with the Data Protection Act. Information may be shared across the Children’s Services Department – this includes recording basic information on the East Sussex Children's Index.

**Complaints**
If you have any concerns or complaints about the procedures set out in this document, you should contact Chloe Cushing, Senior Co-ordinator for the ISEND Teaching & Learning Provision team.
**Useful website addresses**

Through the internet, you can get any information on any subject at the click of a button. In this guide, we hope to provide an introduction to the many educational resources available on the internet. All the sites were found to be working at the time of writing.

### Organisations

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<thead>
<tr>
<th>Organisation</th>
<th>Website</th>
<th>Description</th>
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<tbody>
<tr>
<td>The Home Education Advisory Service (HEAS)</td>
<td><a href="http://www.heas.org.uk/">http://www.heas.org.uk/</a></td>
<td>National home education charity</td>
</tr>
<tr>
<td>Red Balloon of the Air / Red Balloon</td>
<td>01223 366052 <a href="mailto:admin@rbair.org.uk">admin@rbair.org.uk</a></td>
<td>on-line &amp; group education for children who were bullied at school</td>
</tr>
<tr>
<td>Homeschooling.org</td>
<td><a href="http://www.homeschooling.org">www.homeschooling.org</a></td>
<td>Links to a variety of home education websites</td>
</tr>
<tr>
<td>National Extension College</td>
<td>0800 3892839 <a href="http://www.nec.ac.uk">www.nec.ac.uk</a></td>
<td>GCSE/IGCSE courses + higher level courses</td>
</tr>
<tr>
<td>SEHE</td>
<td><a href="http://www.southeast-home-educators.co.uk">http://www.southeast-home-educators.co.uk</a></td>
<td>Tonbridge / Tunbridge Wells home education group</td>
</tr>
<tr>
<td>HARHE</td>
<td><a href="http://www.harhe.btck.co.uk">http://www.harhe.btck.co.uk</a></td>
<td>Hastings and Rother home education group</td>
</tr>
<tr>
<td>Wealden Home Educators’ Network</td>
<td><a href="http://groups.yahoo.com/neo/groups/wealdenhomeeducators">http://groups.yahoo.com/neo/groups/wealdenhomeeducators</a> network/info</td>
<td>Wealden home educators’ network</td>
</tr>
<tr>
<td>Lewes Home Education Group</td>
<td><a href="https://groups.yahoo.com/neo/groups/leweshomeed/info">https://groups.yahoo.com/neo/groups/leweshomeed/info</a></td>
<td>Lewes home education group</td>
</tr>
<tr>
<td>BHHE</td>
<td><a href="http://bhhe.wordpress.com">http://bhhe.wordpress.com</a></td>
<td>Brighton &amp; Hove home educators’ website</td>
</tr>
<tr>
<td>Ed Yourself</td>
<td><a href="http://edyourself.org">http://edyourself.org</a></td>
<td>Home Education website</td>
</tr>
<tr>
<td>HE Special</td>
<td><a href="http://www.he-special.org.uk">http://www.he-special.org.uk</a></td>
<td>Home education network for families with children with special needs and disability</td>
</tr>
<tr>
<td>Education Otherwise</td>
<td><a href="http://www.educationotherwise.net">http://www.educationotherwise.net</a></td>
<td>Home education information and support website</td>
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### Careers

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<tr>
<th>Website</th>
<th>Contact</th>
<th>Description</th>
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<tbody>
<tr>
<td><a href="http://www.connexions360.org.uk">www.connexions360.org.uk</a></td>
<td>01424 722045 / 01323 410803</td>
<td>Youth Employability Service / careers advice</td>
</tr>
<tr>
<td><a href="https://nationalcareersservice.direct.gov.uk">https://nationalcareersservice.direct.gov.uk</a></td>
<td>0800 100 900</td>
<td>National Careers Service</td>
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### Education

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<tr>
<td><a href="http://www.nec.ac.uk">www.nec.ac.uk</a></td>
<td>GCSE/ICGSE courses + higher level courses</td>
</tr>
<tr>
<td><a href="http://redballoonlearner.co.uk/">http://redballoonlearner.co.uk/</a></td>
<td>Red Balloon of the Air (part of Red Balloon) - on-line &amp; group education for children who were bullied at school</td>
</tr>
<tr>
<td><a href="http://www.oxfordhomeschooling.co.uk">http://www.oxfordhomeschooling.co.uk</a></td>
<td>On-line school for secondary and post-16 pupils</td>
</tr>
<tr>
<td><a href="http://www.sussexdowns.ac.uk">http://www.sussexdowns.ac.uk</a></td>
<td>Sussex Downs College</td>
</tr>
<tr>
<td><a href="http://www.sussexcoast.ac.uk">http://www.sussexcoast.ac.uk</a></td>
<td>Sussex Coast College</td>
</tr>
<tr>
<td><a href="http://www.bexhillcollege.ac.uk">http://www.bexhillcollege.ac.uk</a></td>
<td>Bexhill College</td>
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### Examination Boards

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<th>Website</th>
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<tr>
<td><a href="http://www.qca.org.uk">http://www.qca.org.uk</a></td>
<td>Qualifications and Curriculum Authority</td>
</tr>
<tr>
<td><a href="http://www.aqa.org.uk">http://www.aqa.org.uk</a></td>
<td>0844 209 6614</td>
</tr>
<tr>
<td><a href="http://www.ocr.org.uk">http://www.ocr.org.uk</a></td>
<td>01223 553998</td>
</tr>
<tr>
<td><a href="http://www.edexcel.com">http://www.edexcel.com</a></td>
<td>0845 618 0440</td>
</tr>
<tr>
<td><a href="http://www.wjec.co.uk">http://www.wjec.co.uk</a></td>
<td>029 2026 5000</td>
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### Educational websites - mixed

<table>
<thead>
<tr>
<th>Website</th>
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<tbody>
<tr>
<td><a href="https://www.gov.uk/government/collections/">https://www.gov.uk/government/collections/</a></td>
<td>National Curriculum information – all Key Stages</td>
</tr>
<tr>
<td>national-curriculum</td>
<td></td>
</tr>
<tr>
<td><a href="http://www.infomat.net">www.infomat.net</a></td>
<td>• En, M, Sci, Geo, General knowledge, Hist, French Primary and Secondary games &amp; worksheets</td>
</tr>
<tr>
<td></td>
<td>• Parents’ Guide to Key Stages, NC etc.</td>
</tr>
<tr>
<td></td>
<td>• Study tips for children &amp; parents</td>
</tr>
<tr>
<td><a href="http://www.brainpop.co.uk">http://www.brainpop.co.uk</a></td>
<td>Ages 6 – 16</td>
</tr>
<tr>
<td></td>
<td>Range of subjects</td>
</tr>
<tr>
<td><a href="http://allinonehomeschool.com">http://allinonehomeschool.com</a></td>
<td>Wide range of resources and ideas</td>
</tr>
<tr>
<td><a href="http://eyfs.info/forums/forum/19-topics-and-">http://eyfs.info/forums/forum/19-topics-and-</a></td>
<td>Educational topics and activities ideas</td>
</tr>
<tr>
<td>activities-ideas</td>
<td></td>
</tr>
<tr>
<td><a href="http://www.bbc.co.uk/bitesize">http://www.bbc.co.uk/bitesize</a></td>
<td>All ages. Range of subjects. On-line activities and resources</td>
</tr>
<tr>
<td><a href="http://nrich.maths.org">http://nrich.maths.org</a></td>
<td>Maths – all levels</td>
</tr>
<tr>
<td><a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a></td>
<td>All KS, all subjects</td>
</tr>
<tr>
<td><a href="http://uk.ixl.com">http://uk.ixl.com</a></td>
<td>Maths – all ages</td>
</tr>
<tr>
<td><a href="http://www.mathsisfun.com">www.mathsisfun.com</a></td>
<td>Maths – all ages</td>
</tr>
<tr>
<td><a href="http://www.mangahigh.com">www.mangahigh.com</a></td>
<td>Maths games – all ages</td>
</tr>
<tr>
<td><a href="http://scratched.media.mit.edu">http://scratched.media.mit.edu</a></td>
<td>ICT - writing programs, writing games, sharing work on educational platform</td>
</tr>
<tr>
<td><a href="http://www.englishresources.co.uk">http://www.englishresources.co.uk</a></td>
<td>Information on the English curriculum – all Key Stages</td>
</tr>
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**Educational websites - Primary**

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<tr>
<th>Website</th>
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<tr>
<td><a href="http://www.primaryresources.co.uk">www.primaryresources.co.uk</a></td>
<td>Primary – all subjects</td>
</tr>
<tr>
<td><a href="http://www.silkysteps.com/index.html">http://www.silkysteps.com/index.html</a></td>
<td>Study themes and topics + resources &amp; links</td>
</tr>
<tr>
<td><a href="http://readingeggs.co.uk">http://readingeggs.co.uk</a></td>
<td>Reading activities for 3 – 7 year olds.</td>
</tr>
<tr>
<td><a href="http://www.sparklebox.co.uk">www.sparklebox.co.uk</a></td>
<td>KS2 resources – variety of subjects</td>
</tr>
<tr>
<td><a href="http://www.atschool.co.uk">www.atschool.co.uk</a></td>
<td>KS1 &amp; 2 activities &amp; resources inc SEN</td>
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<tr>
<td><a href="http://www.ictgames.com">www.ictgames.com</a></td>
<td>KS1 – Numeracy, Literacy &amp; topics</td>
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<td><a href="http://www.phonicsplay.co.uk">http://www.phonicsplay.co.uk</a></td>
<td>KS1 – phonics</td>
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<tr>
<td><a href="http://www.freeworksheets.com">http://www.freeworksheets.com</a></td>
<td>KS1 &amp; 2 – all subjects</td>
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**Books**

<table>
<thead>
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<th>Publisher/Author</th>
<th>Age Group</th>
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<tbody>
<tr>
<td>Lonsdale ESSENTIALS Workbooks &amp; Coursebooks</td>
<td>KS2, 3 &amp; 4 – all subjects</td>
</tr>
<tr>
<td>Schofield &amp; Sims Maths/English/Science book series</td>
<td>Age groups 5 – 7 and 7-11</td>
</tr>
<tr>
<td>WH Smith educational workbooks and revision guides</td>
<td>All age groups</td>
</tr>
<tr>
<td>Letts Success workbooks and revision guides</td>
<td>All Key Stages</td>
</tr>
<tr>
<td>Collins workbooks and revision guides</td>
<td>All Key Stages</td>
</tr>
<tr>
<td>Books by authors such as Oliver Jeffers, Lauren Child, Anthony Browne</td>
<td>KS1 and KS2 reading practice</td>
</tr>
<tr>
<td>Oxford Reading Tree book series</td>
<td>KS1 and KS2 reading practice</td>
</tr>
</tbody>
</table>

**Primary Learning Activities**

**Numeracy:**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Supports:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lego</td>
<td>addition, repeated addition (multiplication), subtraction, division, sorting, patterns.</td>
</tr>
<tr>
<td>Compare Bears (plastic bears in sets of different colours and relative sizes)</td>
<td>counting, sequencing, comparing, sorting, addition, subtraction, repeated addition (multiplication) sharing (division) Activity cards available free on Sparklebox website)</td>
</tr>
<tr>
<td>Snap Cubes (plastic joinable cubes available on Amazon).</td>
<td>counting, sequencing, patterns, addition, subtraction, multiplication, division.</td>
</tr>
</tbody>
</table>
### Dominos
Cut & play pizza | Supports: fractions.
--- | ---
Orchard Games | Supports: a variety of numeracy skills

### Literacy:
<table>
<thead>
<tr>
<th>Triangular pencils/pens/crayons</th>
<th>Supports: handwriting, letter formation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Story Cubes</td>
<td>Supports: generating ideas for stories – available on Amazon.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>100 Common Words (available on-line as lists, posters, magnetic words, reading cards)</th>
<th>These are broken down into year group, and are invaluable resource for generating spellings/reading learning of ‘tricky’ words – ie those that can’t be broken down phonetically, such as 'one'.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guess Who</td>
<td>Supports: speaking &amp; listening, questioning, turn taking, observation</td>
</tr>
<tr>
<td>Orchard Games</td>
<td>Supports: a variety of literacy skills</td>
</tr>
</tbody>
</table>

### Recommended Apps for GCSE

**History**

GCSE Schools History Project Bitesize Last-minute Learner by Pearson Education

**English**

Dictionary.com dictionary and thesaurus for iPad

English Literature Revision Games

**Drama**

GCSE Drama AQA

**Modern Foreign Languages**

App – DUOLINGO

**Maths**

MathsWatch
Art

Tate Modern Art Terms (App)

Design and Technology

There is an app called D&T app, with a separate Product Design app which is £0.69

Also resistant materials

Music

GarageBand is useful for year 11s studying both GCSE and BTEC

Science

CGP Science Test & Learn

GCSE Science Bitesize Late-minute Learner (Pearson Education)

OCR Additional Science

Nuclear (for building atoms)

Two Thirty Volts (for electricity)
Elective Home Education Questionnaire
(educating your child at home)

Name of child: __________________________ Date of birth: ________________

Home address: ________________________________________________________
____________________________________________________________________

Phone number: _______________________________________________________

Mobile Phone number: ________________________________________________

Name of your child’s last school: _______________________________________

Current year group: ___________________________________________________

Please give the date when you started to educate at home: ________________

Please identify the main reason for choosing to home educate:

☐ Perceived SEN needs not met/lack of support.

☐ Relationship breakdown with school.

☐ Bullying concerns.

☐ Physical/mental health.

☐ Attendance/behaviour issues.

☐ Ideological/religious beliefs/family philosophy.

Does your child have a Statement/EHCP? Yes ☐ No ☐
What are you setting out to achieve through your home education?

What work have you been doing with your child since you started home education?

What do you plan to do to address your child's special interests and aptitudes?

Do you have any questions you would like to ask us about educating your child at home?
The ISEND Teaching and Learning Provision has a role to ensure that your child is accessing a suitable home education for their age, aptitude and ability.

ISEND Teaching and Learning Provision always prefer to have the opportunity to visit families so that children and young people can share what they have been doing and celebrate their success. If this is not possible for your family, you may prefer to write a report on what you have been doing with your child and provide some examples of their work.

Signed _________________________________ Date __________________________

Name (Parent/Carer) __________________________

Thank you for filling in this form. If you change address or your child returns to school, please tell us as soon as possible.