

Trust schools – criteria

The following schools are **Trust schools**. This means that the Governors have assumed responsibilities for managing the land and assets, employing the staff, and admissions.

► Primary – criteria

Grovelands Community School, Hailsham

1) Looked after children and children who were looked after, but ceased to be so because they were adopted (or subject to residence orders or special guardianship orders) immediately following being looked after.

2) Children who will have a brother or sister at the school at the time of admission.
Children are ‘siblings’ if they are full, half, adoptive or foster brother or sister living in the same household.

3) Children whose parents are employed as teachers at Grovelands School in either or both of the following circumstances

a) Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or

b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage

4) Children living within a pre-defined community area.

Each home address in the county falls within a community area although living in a community area does not guarantee a place can be allocated

5) Children living outside the pre-defined area.

This relates to children who do not meet criteria 1 to 4 above.

*A map of the community area is available from the school on request and also shown on **page 24** (area 37).

Tiebreaker

If there are more children who qualify under an oversubscription criterion than places available, place allocation will be determined by prioritising applications within that criterion, on the basis of the home to school distance using the same method as the local authority. In the event that applicants cannot be prioritised using the tiebreaker above because the distance measurements are the same, the Authority will use the random allocation to decide which children will be offered the remaining places. This will be done electronically using the Authority’s admissions software.

Western Road Community Primary, Lewes

Priority 1. Looked after children and previously looked after children. This refers to children in the care of a local authority and to those who were looked after, but ceased to be so because they were adopted (or subject to residence orders or special guardianship orders) immediately following being looked after.

Priority 2. Children with an exceptional medical or social need for whom attendance at any other school would be inappropriate. Parents must submit supporting evidence, such as a letter from a doctor or social worker, which clearly demonstrates that the needs of the child can only be met by attending Western Road Community Primary School. Officers of the Children’s Services Authority, Headteacher and Governors will decide whether or not the evidence provided is sufficient to allocate a place under this admission priority. This may include seeking our own professional advice. The evidence must conclusively show that no other school than Western Road Community Primary School can meet the child’s needs.

Priority 3. Children who will have a brother or sister at the school at the time of admission. Children are ‘siblings’ if they are full, half, adoptive or foster brother or sister living in the same household.

Priority 4. Children of staff in either or both of the following circumstances:
a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

Priority 5. Children living within our pre-defined community area. Each home address in the county falls within a community area although living in a community area does not guarantee a place – see **page 26** (area 65).

Priority 6. Children living outside the pre-defined community area.

Tiebreaker

If there are more children who qualify under an admission criterion than places available, place allocation will be determined by prioritising applications within that criterion, on the basis of the shortest route from home to school using surfaced, passable routes.

Distances are measured using the Local Authority’s geographical information system from the child’s home to the nearest gate used by children at the school. Random allocation will be used as a tie-break in ‘Priority 3 and 5 and 6’ (above) to decide who has highest priority for admission if the distance between two children’s homes and the school is the same. This process will be independently verified.

Apply for a school 2020-2021

► Secondary – criteria

Priory School, Lewes

1. Looked after children and children who were looked after, but ceased to be so because they were adopted (or subject to residence orders or special guardianship orders) immediately following being looked after.
2. Children who will have a brother or sister at the school at the time of admission and who live at the same address, within the pre-defined community area*.
3. Other children living within a pre-defined community area.
4. Children who will have a brother or sister at the school at the time of admission who live at the same address, outside the pre-defined community area.*
Children who have a brother or sister who joined the school prior to 1 September 2017 and who is still on roll will be admitted under the previous criteria which gave priority to brothers and sisters regardless of whether they live in the pre-defined community area or not.
5. Other children living outside the pre-defined community area.

*A map of the community area is available from the school website and also shown on **page 45** (area 15).

Tiebreaker

In the event of oversubscription within any category, place allocation will be decided by prioritising applications on the basis of home to school distance measured in a straight line (as the crow flies). This will be measured from the delivery point (supplied by Royal Mail) in the school to the delivery point in the family home.

In the event that applicants cannot be prioritised using the tiebreaker above because the distance measurements are the same, the Authority will use random allocation to decide which children will be offered the remaining places. This will be done electronically using the Authority's admissions software.

