

Community and Voluntary Controlled (LA) schools

► Infant, primary and secondary – criteria

The priorities below will be used to decide who gets a place at community and voluntary controlled infant, primary and secondary schools.

1. Looked after children and children who were looked after, but ceased to be so because they were adopted (or subject to residence orders or special guardianship orders) immediately following being looked after.
2. Children who will have a brother or sister* at the school (or linked junior school) at the time of admission and who live at the same address, within the pre-defined community area**.
3. Other children living within a pre-defined community area**.
4. Children who will have a brother or sister* at the school (or linked junior school) at the time of admission who live at the same address, outside the pre-defined community area**.
5. Other children.

*Children are ‘siblings’ if they are full, half, adoptive or foster brother or sister living in the same household including siblings attending sixth forms.

Children who have a brother or sister who joined the school prior to 1 September 2017 (1 September 2018 for Polegate & Willingdon primary schools) and who is still on roll, will be assigned to priority 2 under the previous arrangement which gave priority to brothers and sisters regardless of whether they live in the pre-defined community area or not. This condition no longer applies to Frant CE Primary School as these priorities were adopted with effect from September 2012 and children admitted before that date have now left the school.

Each home address in the county falls within a community area although living in a community area does not guarantee a place. **(See the maps on pages 24, 26, 28 and 45 showing the various community areas)

Where a child has been unable to secure a place at a school in his/her community area and has been directed to attend a school outside the community area as an alternative, any applications for younger siblings to attend the school will be treated as if the family were resident in the community area, as long as the sibling will still be attending the school when the younger child starts.

► Tiebreaker

In the event of oversubscription within any priority, place allocation will be decided by prioritising applications on the basis of home to school distance measured in a straight line. This will be measured from the address point in the school (supplied by Ordnance Survey) to the address point in the family home. For split site schools, we will measure to the site where the child will attend for the majority of lessons at the point of entry.

In the event that applicants cannot be prioritised using the tiebreaker because the distance measurements are the same, the Authority will use random allocation to decide which children will be offered the remaining places. This will be done electronically using the Authority’s admissions software.

► Out of area siblings

Since **September 2017**, the admissions criteria give priority to children living in a community area (priority 3) above siblings who live outside of the area served by the school (priority 4). You can still apply for and get schools outside of your community area. However, there is no guarantee that younger children in your family will be able to follow their brother or sister. You will therefore need to consider the possibility that your children may end up at different schools if you send your child to a non-local school.

► Factors not included

When schools are oversubscribed, the stated admissions criteria are applied to decide which children will be allocated places. Given this, you will need to bear in mind that it does **not** take account of:

- attendance at a particular school, pre-school or nursery setting. The only **linked** schools are those recognised under **priority 3** for children moving from an infant to a junior school **(see page 71)**;
- any connections you or your family may have had with a school;
- your profession or your working or child care arrangements; and
- any reference to a child’s ability or particular aptitude; or
- performance of schools.

Junior schools – criteria

The priorities below will be used to decide who gets a place at community junior schools.

1. Looked after children and children who were looked after, but ceased to be so because they were adopted (or subject to residence orders or special guardianship orders) immediately following being looked after.
2. Children who will have a brother or sister* at the school (or linked infant school) at the time of admission and who live at the same address, within the pre-defined community area**.
3. Children wishing to transfer between a linked*** infant and junior school.
4. Other children living within a pre-defined community area**.
5. Children who will have a brother or sister* at the school (or linked infant school) at the time of admission who live at the same address, outside the pre-defined community area**.
6. Other children.

*Children are ‘siblings’ if they are full, half, adoptive or foster brother or sister living in the same household.

Children who have a brother or sister who joined the school prior to 1 September 2017 and who is still on roll will be assigned to priority 2 under the previous arrangement which gave priority to brothers and sisters regardless of whether they live in the pre-defined community area or not.

The Eastbourne Community area is shown on the map on **page 26 (area 40)

***Linked infant and junior schools

Motcombe Community School—Ocklynge Junior School

Parkland Infant School—Parkland Junior School

Pashley Down Infant School—Ocklynge Junior School

Roselands Infant School—Stafford Junior School

St Andrew’s CE Infant School—Tollgate Community Junior School

West Rise Community Infant School—West Rise Junior

► Tiebreaker

In the event of oversubscription within any priority, place allocation will be decided by prioritising applications on the basis of home to school distance measured in a straight line. This will be measured from the address point in the school (supplied by Ordnance Survey) to the address point in the family home.

In the event that applicants cannot be prioritised using the tiebreaker because the distance measurements are the same, the Authority will use random allocation to decide which children will be offered the remaining places. This will be done electronically using the Authority’s admissions software.

► Factors not included

When schools are oversubscribed, the stated admissions criteria are applied to decide which children will be allocated places. Given this, you will need to bear in mind that it does **not** take account of:

- any connections you or your family may have had with a school;
- your profession or your working or child care arrangements; and
- any reference to a child’s ability or particular aptitude; or
- performance of schools.

► Applications for a Year 3 place at a primary school

Some parents will want to request a place at a primary school. You can only apply for a Year 3 place at a primary school after **1 June 2020**.

As a fall-back position, we recommend you apply for a junior school by 15 January 2020 in accordance with the timetable for applications. This will ensure your child has a confirmed place in September 2020 in case your preferred primary school is full.