

## APPENDIX 2

### **EAST SUSSEX SCHOOL IMPROVEMENT SERVICE**



#### **Ofsted 14-19 Area Inspections**

There will be an area inspection of 14-19 education and training across East Sussex and Brighton & Hove in the spring of 2004.

Ofsted intend to inspect all 14-19 provision across England by the end of 2006. The Framework is a supplement to the Adult Learning Inspectorate (ALI) & Ofsted's Common Inspection Framework for the inspection of post-16 education and training.

The objectives of area inspections are to raise standards by inspecting and reporting on:

- Whether provision is meeting the needs of learners and employers
- How well the configuration of provision meets the needs of learners
- Whether there is coherent progression from school to post-compulsory education and training, including accurate and impartial guidance on the choices young people face
- How well providers are collaborating to enhance the opportunities available to learners.

Inspectors will take account of evidence from:

- Previous inspections in the area, including of the LEAs, schools, post-16 colleges and work based training providers (and the Connexions Service if appropriate)
- Self-evaluations carried out by the local LSC and LEAs
- Local LSC Strategic Area Reviews
- Views of learners, from evidence within the above.

There will be little or no direct observation of teaching and learning. The inspection team will ask to meet with key staff from the local LSC and the LEAs, including strategic partners and local councillors with an education portfolio. This will occur during the first week of the inspection. Meetings with key staff from schools, post-16 colleges and Training Providers will occur during the second week of the inspection, approximately one month later. The views of young people may also be sought at this time through focus group meetings. Key findings will be discussed with senior officers approximately two weeks later.

The area inspection report will judge the extent to which strategies for 14-19 education and training meet the needs of all young people in the area. The report will include graded judgements (using a 5 point scale) on

- The effectiveness of strategies in raising achievement and increasing participation post-16
- How well learners currently achieve
- The effectiveness of the curriculum and the configuration of provision in meeting the needs of learners, employers and the community
- The quality of teaching, learning and training
- How resources affect the quality of education, training, guidance and support
- How well learners are guided and supported
- The effectiveness of the leadership and management of the partners involved in implementing strategies in the area.

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