

DfES 5 Year Strategy for Children and Learners

Annex 1

Key Principles of Reform

- Greater personalisation & choice
- Opening up services
- Freedom & independence
- A major commitment to staff development
- Partnerships

The 5 Priorities

- Supporting the education & welfare of the whole child
- Continuing the drive in primary education
- Widening choice & increasing achievement in secondary & Further Education
- Reducing the historic deficit in adult skills
- Sustaining an excellent university sector

Early Years

Giving every child the best possible start in life, and all vulnerable children the care & protection they need

- Children's Centres - one-stop-support within easy reach of every parent
- At 0 – 2 years old, a wide range of accessible, affordable high quality early learning and childcare
- At 3 – 4 years old, flexible 'educare' – integrated education and childcare – to meet families' needs

Early Years

Giving every child the best possible start in life, and all vulnerable children the care & protection they need

- Better joining of free hours with those that parents pay for, to provide greater flexibility
- From age 5, wrap-around childcare before and after school & in school holidays
- For all parents who want it, better support with bringing up children & good quality help and advice

Primary Education

**Excellence and enjoyment
for every primary child**

- The best in the basics
- Better teaching & more personalised support for each child whatever their needs
- A richer curriculum –
 - * foreign language teaching from 7
 - * 2 hours PE and sport each week
 - * the chance to learn a musical instrument

Primary Education

**Excellence and enjoyment
for every primary child**

- Closer relationship between parents & schools
- Extended schools offering wrap around childcare
- All schools healthy & environmentally sustainable
- Weakest schools closed
- Struggling schools turned around rapidly

Independent Specialist Schools

**More choice for parents & pupils;
independence for schools**

- Guaranteed 3-year budgets for every school from 2006
- Universal specialist schools
- Greater freedom for all secondary schools
- More places in popular schools
- A 'new relationship with schools' to cut red tape

Independent Specialist Schools

**More choice for parents & pupils;
independence for schools**

- 200 Academies by 2010
- More new schools
- Every secondary school to be refurbished or rebuilt over the next 10 – 15 years
- ‘Foundation Partnerships’ – schools working together to help children

Personalisation & Choice

Every young person achieving their full potential

- A smooth transition from primary to secondary
- Excellent teaching based on knowledge of individual pupils
- More use of ICT
- Excellent training for teachers who enthuse and inspire
- An interesting, broad & rich curriculum

Personalisation & Choice

Every young person achieving their full potential

- Wider choice of out-of-hours opportunities
- Schools free of disruption, with better behaviour
- Better management of excluded pupils
- Step-change in school attendance – reducing crime & anti-social behaviour
- Secondary schools at the heart of communities

14-19 Education & Training

Every young person to be well-equipped for adulthood, skilled work and further learning

- Wider choice of high-quality programmes
- Improved vocational & work-based routes, with better & earlier employer involvement
- Every young person able to develop the skills they need for employment & for life
- A world-class academic offer

14-19 Education & Training

Every young person to be well-equipped for adulthood, skilled work and further learning

- Flexibility to combine school, college & work-based training
- More school sixth form, sixth form college & vocational provision
- High quality advice & guidance
- All young people prepared for adulthood

Adult Skills

**Employers able to recruit people with the right skills,
& individuals able to get the training & skills
they need for employment & development**

- Every adult able to get & build on skills needed for employment
- Free basic skills tuition & to get equivalent of 5 good GCSEs (Level 2)
- New Adult Learning Grants
- Colleges & training providers responsive to employers' needs

Adult Skills

**Employers able to recruit people with the right skills,
& individuals able to get the training & skills
they need for employment & development**

- Small training units that build towards a full qualification
- Flexible training programmes that fit round other commitments
- Revitalised apprenticeships for a wider age range
- Lifelong learning for all – for work or for pleasure

Higher Education

**Access to a world-class higher education system
for all those with the potential to benefit**

- High quality courses with excellent teaching
- Access for all with potential to benefit
- Flexible study opportunities
- Better vocational Foundation Degrees designed with & for employers
- Grants for students that need them
- End to up-front fees for FT students

Higher Education

**Access to a world-class higher education system
for all those with the potential to benefit**

- More support for PT routes
- Far & affordable contributions from graduates
- World-leading university research – well funded & well managed
- Effective partnership between employers & HE
- Engagement in society & community, independent thinking & challenge

Managing the Transformation

- A leaner more efficient and effective DfES
- Simpler systems & less bureaucracy
- Recruiting and retaining the right people
- Technology to support reform
- Putting the customer first

A Five Year Strategy for Children & Learners

Putting people at the heart of public services