

How might an LLSS teacher advise on, or work with, my child in school?

- When we visit the schools, they identify which children they want our advice on. Our staff will ask for written permission to work with or observe your child and so you will know when we are involved.
- You can put in a request through the school's Special Needs Co-ordinator to talk to or meet with your child's LLSS teacher.
- We may share information across Children's Services and this may include putting our contact details on the Information Sharing and Assessment (ISA) database.

How do I contact the Language and Learning Support Service teacher who is working with my child's school?

Contact us using the following details.

**River House
Bell Lane
Uckfield
TN22 1AE**

**Phone: 01825 764177
Email: llss@eastsussex.gov.uk**

The office staff will be happy to put you in touch with your LLSS teacher.

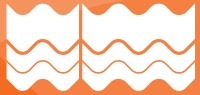
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You can get our leaflets in large print, easy read format, in Braille, on audio tape or CD, or in other languages. Please phone 01825 764177.

East Sussex County Council

County Hall
St Anne's Crescent
Lewes BN7 1UE
Phone: 0345 60 80 190
Fax: 01273 481261
eastsussex.gov.uk/contactus

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Language and Learning Support Service

Information for parents and carers

Find out how a Language and Learning Support Service teacher works with the school to help your child



What is the Language and Learning Support Service (LLSS)?

- We work with schools, parents and other professionals (especially speech therapists and educational psychologists) to support and offer advice on children who have speech, language and communication difficulties or literacy difficulties, especially dyslexia.
- All the teachers are qualified teachers and most have a further specialist qualification in areas such as speech, language and dyslexia.
- We also employ specialist teaching assistants (TAs) with accredited qualifications to offer coaching and support to TAs in schools.
- The Language and Learning Support Service is part of East Sussex Children's Services.

What do the Language and Learning Support Service Teachers do?

They support and offer advice to schools, parents and carers on:

- speech, language and communication difficulties; and
- dyslexia (and associated literacy difficulties) and dyscalculia.
- They offer training to school staff, including the following
 - » Raising awareness of speech, language and communication difficulties and dyslexia.
 - » Accredited dyslexia courses for both teachers and TAs through the Universities of Brighton and Sussex.
 - » Accredited courses for TAs in speech, language and communication difficulties through the Universities of Brighton and Sussex.
 - » Identification and assessing children with literacy difficulties and dyslexia.
 - » Strategies support children with speech, language, communication difficulties and dyslexia.
 - » Co-ordination programmes such as Jump Ahead.
 - » Finding out what children think using the 'Pupil Voice' questionnaire.

How might an LLSS teacher advise on, or work with, my child in school?

Our aim is to train schools and other educational settings to:

- find out if children have speech, language and communication difficulties and dyslexia;
- help them know what to do;
- help children make progress to show how much children are learning;
- gain access to suitable training in the areas of speech, language, communications, dyslexia, dyscalculia and literacy; and
- ask children how they would like to be helped.

To help us to do this, we:

- meet regularly with school staff to decide on the work we will carry out in the school;
- talk to other people such as speech and language therapists and educational psychologists, and work with them when we can;
- may observe the child in the classroom;
- may, in some cases, carry out tests (for example, dyslexia screening tests and literacy assessments);
- discuss with the school, other professionals, the child and the parent or carer what the assessment or observation has shown us about the child, to allow a programme of support to be put in place; and
- monitor the child's progress.