

## 11. Children's Services Portfolio

### How we will deliver our priorities

Policy Steer 5.1 Improve the way that we work with partners through the Children's Trust				
Performance Measure	Our result for 2009/10 was:	Our target for 2010/11 is:	Our target for 2011/12 is:	Our target for 2012/13 is:
a) Number of Open Common Assessment Framework (CAF) Plans recorded on the East Sussex Children Index Children and Young People's Plan (CYPP)	1,174 open CAFs	700	700	700

Policy Steer 5.2 Shift the pattern of investment towards prevention and early intervention, and increase the range of family support services				
Performance Measure	Our result for 2009/10 was:	Our target for 2010/11 is:	Our target for 2011/12 is:	Our target for 2012/13 is:
a) Number of children identified with complex social, emotional and behavioural difficulties who receive intensive specialist input	72 new families	60	60	60

Policy Steer 5.3 Ensure fair access to services including in rural areas				
Performance Measure	Our result for 2009/10 was:	Our target for 2010/11 is:	Our target for 2011/12 is:	Our target for 2012/13 is:
a) Percentage of schools providing access to the full core offer of extended services: (i) Primary (ii) Secondary <b>(NI 88)</b>	Academic Year 08/09 i) 97% ii) 100%	i) 100% ii) 100%	i) 100% ii) 100%	i) 100% ii) 100%

**Policy Steer 5.4****Promote good health for children and young people and reduce health inequalities**

Performance Measure	Our result for 2009/10 was:	Our target for 2010/11 is:	Our target for 2011/12 is:	Our target for 2012/13 is:
a) The average of the percentage of children looked after who have been looked after continuously for at least 12 months and who had their teeth checked by a dentist during the previous 12 months and had an annual health assessment during the previous 12 months	90.8%	>85%	>85%	>85%
b) The percentage of schools achieving the new Healthy Schools Status	95%	95%	97%	99%
c) Effectiveness of Child & Adolescent Mental Health Services (CAMHS) (CYPP) <b>(NI 51)</b>	16 (Aggregated score of 4 definitions)	16 (Aggregated score of 4 definitions)	16 (Aggregated score of 4 definitions)	16 (Aggregated score of 4 definitions)

**Policy Steer 5.5****Reduce teenage conception rates across the County**

Performance Measure	Our result for 2009/10 was:	Our target for 2010/11 is:	Our target for 2011/12 is:	Our target for 2012/13 is:
a) Under 18 conception rate The change in the rate of under-18 conceptions per 1,000 girls aged 15-17 years resident in the area for the current calendar year, as compared with the 1998 baseline rate, shown as a percentage of the 1998 rate <b>(NI 112 - LAA2)</b>	Rate = 39.2 per 1000 (provisional)  Change in rate from 1998 baseline = -1.6%	Rate = 19.9 (change in rate from 1998 baseline = -50%)	National target is to reduce the rate by 50% by 2010	N/A

**Policy Steer 5.6****Protect children and young people from harm**

Performance Measure	Our result for 2009/10 was:	Our target for 2010/11 is:	Our target for 2011/12 is:	Our target for 2012/13 is:
a) The percentage of child protection cases which were reviewed during the year out of those which should have been reviewed during the year (100% with tolerance of -3% to allow for key individuals being unavailable) <b>(NI 67)</b>	99.8%	>97%	>97%	>97%
b) The percentage of schools that have a designated Child Protection teacher trained within the last two years (100% with tolerance of -3% due to staff turnover)	97%	>97%	>97%	>97%
c) The percentage of children with a child protection plan with an allocated social worker (100% with tolerance of -2% to allow for staff turnover)	95%	>98%	>98%	>98%
d) Core assessments for children's social care carried out within 35 working days of their commencement (CYPP) <b>(NI 60)</b>	74%	>80%	>80%	>80%
e) Percentage of children becoming subject of a Child Protection Plan for a second or subsequent time (CYPP) <b>(NI 65)</b>	17.4%	10<15%	10<15%	10<15%

**Policy Steer 5.7****Reduce bullying of children and young people wherever it occurs**

Performance Measure	Our result for 2009/10 was:	Our target for 2010/11 is:	Our target for 2011/12 is:	Our target for 2012/13 is:
a) Perceived levels of bullying through effective anti-bullying strategies	5.9% reduction	-2% on 2009 baseline	DCSF expect to see 5% reduction by the end of 2011	N/A
b) The number of reported incidents of bullying which are resolved following intervention	88%	>80%	>80%	>80%

**Policy Steer 5.8****Continue to improve outcomes for Looked After Children and Care Leavers, as well as improving support to children and young people on the edge of care, especially vulnerable teenagers**

Performance Measure	Our result for 2009/10 was:	Our target for 2010/11 is:	Our target for 2011/12 is:	Our target for 2012/13 is:
a) The number of families with children aged 12+ engaging in family group conferences	55	45	45	45
b) Number of families supported by family substance misuse service	157	120	120	120
c) The percentage of children looked after at 31 March with three or more placements during the year <b>(NI 62)</b>	8.9%	<12%	<12%	<12%
d) The percentage of children looked after cases which should have been reviewed during the year ending 31 March that were reviewed on time during the year <b>(NI 66)</b>	90.5%	>95%	>95%	>95%

## Policy Steer 5.9

Develop integrated services for children under 5 and their families through a network of children's centres and increase take up and quality of early years education

Performance Measure	Our result for 2009/10 was:	Our target for 2010/11 is:	Our target for 2011/12 is:	Our target for 2012/13 is:
a) Delivery of Sure Start Children's Centres <b>(NI 109)</b>	36	100% 35 Centres	N/A	N/A
b) Prevalence of breast-feeding at 6-8 wks from birth <b>(NI 53 - LAA2)</b>	Prevalence 48.1% Coverage 92.3%	Prevalence 52.9% Coverage 95%	To be set by the Department of Health	To be set by the Department of Health
c) Take up of formal childcare by low-income working families <b>(NI 118 - LAA2)</b>	2008/09 outturn available by August 2010	To match the national average (as at August 2011)	To be at or above the national average (as at August 2012)	To be at or above the national average (as at August 2013)
d) Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest <b>(NI 92 – MANDATORY - LAA2)</b>	Academic Year 08/09 30.4%  2009/10 to be reported by December 2010	Academic Year 10/11  26.9%	Academic Year 11/12 To be set pending 2009/10 outturn	Academic Year 12/13 To be set pending 2010/11 outturn
e) Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication, Language and Literacy <b>(NI 72 – MANDATORY - LAA2)</b>	Academic Year 08/09 55.2%  2009/10 to be reported by December 2010	Academic Year 10/11  58.3%	Academic Year 11/12 To be set pending 2009/10 outturn	Academic Year 12/13 To be set pending 2010/11 outturn

## Policy Steer 5.10

Continue to raise educational achievement and aspirations at all key stages for children of all abilities, and reduce the attainment gap for children and young people from vulnerable and disadvantaged backgrounds

Performance Measure	Our result for 2009/10 was:	Our target for 2010/11 is:	Our target for 2011/12 is:	Our target for 2012/13 is:
<p>a) Achievement gap between pupils eligible for Free School Meals (FSM) and their peers achieving the expected level at Key Stages 2 and 4) <b>(NI 102):</b></p> <p>- The % point gap between pupils eligible for FSM achieving at least level 4 in English and Maths at KS2, and their peers</p> <p>- The % point gap between pupils eligible for FSM achieving 5 A*-C grades at GCSE (and equivalent), including English and Maths, and their peers (AC)</p>	<p>Academic Year 08/09</p> <p>KS2 26.4% gap</p> <p>KS4 32.3% gap</p> <p>2009/10 to be reported by January 2011</p>	<p>Academic Year 09/10</p> <p>KS2 27%</p> <p>KS4 30%</p> <p>Academic Year 10/11</p> <p>KS2 28%</p> <p>KS4 30%</p>	<p>Academic Year 11/12</p> <p>To be set pending 2009/10 outturn</p>	<p>Academic Year 12/13</p> <p>To be set pending 2010/11 outturn</p>
<p>b) Looked after children achieving 5 A*-C GCSEs (or equivalent) at Key Stage 4 (including English and Mathematics)</p> <p><b>(NI 101 – MANDATORY - LAA2)</b></p>	<p>Academic Year 08/09</p> <p>4.4%</p> <p>2009/10 to be reported by December 2010</p>	<p>Academic Year 09/10</p> <p>26.5%</p> <p>Academic Year 10/11</p> <p>20%</p>	<p>Academic Year 11/12</p> <p>To be set March 2011</p>	<p>Academic Year 12/13</p> <p>To be set March 2012</p>
<p>c) Looked after children reaching level 4 in English at Key Stage 2</p> <p><b>(NI 99 – MANDATORY - LAA2)</b></p>	<p>Academic Year 08/09</p> <p>33.3%</p> <p>2009/10 to be reported by December 2010</p>	<p>Academic Year 09/10</p> <p>40.9%</p> <p>Academic Year 10/11</p> <p>56%</p>	<p>Academic Year 11/12</p> <p>To be set March 2011</p>	<p>Academic Year 12/13</p> <p>To be set March 2012</p>
<p>d) Looked after children reaching level 4 in Mathematics at Key Stage 2</p> <p><b>(NI 100 – MANDATORY - LAA2)</b></p>	<p>Academic Year 08/09</p> <p>29.6%</p> <p>2009/10 to be reported by December 2010</p>	<p>Academic Year 09/10</p> <p>45.5%</p> <p>Academic Year 10/11</p> <p>56%</p>	<p>Academic Year 11/12</p> <p>To be set March 2011</p>	<p>Academic Year 12/13</p> <p>To be set March 2012</p>

## Policy Steer 5.10

Continue to raise educational achievement and aspirations at all key stages for children of all abilities, and reduce the attainment gap for children and young people from vulnerable and disadvantaged backgrounds

Performance Measure	Our result for 2009/10 was:	Our target for 2010/11 is:	Our target for 2011/12 is:	Our target for 2012/13 is:
e) Achievement at level 4 or above in both English and Maths at Key Stage 2 <b>(NI 73 – MANDATORY - LAA2)</b>	Academic Year 08/09 69%  2009/10 to be reported by December 2010	Academic Year 09/10 78%  Academic Year 10/11 80%	Academic Year 11/12  To be set March 2011	Academic Year 12/13  To be set March 2012
f) Progression by 2 levels in English between Key Stage 1 and Key Stage 2 <b>(NI 93 – MANDATORY - LAA2)</b>	Academic Year 08/09 83%  2009/10 to be reported by December 2010	Academic Year 09/10 88%  Academic Year 10/11 90%	Academic Year 11/12  To be set March 2011	Academic Year 12/13  To be set March 2012
g) Progression by 2 levels in Maths between Key Stage 1 and Key Stage 2 <b>(NI 94 – MANDATORY - LAA2)</b>	Academic Year 08/09 78%  2009/10 to be reported by December 2010	Academic Year 09/10 87%  Academic Year 10/11 89%	Academic Year 11/12  To be set March 2011	Academic Year 12/13  To be set March 2012
h) Achievement of 5 or more A*-C grades at GCSE or equivalent including English and Maths. Key Stage 4 <b>(NI 75 – MANDATORY - LAA2)</b>	Academic Year 08/09 50.4%  2009/10 to be reported by December 2010	Academic Year 09/10 54.6%  Academic Year 10/11 59%	Academic Year 11/12  To be set March 2011	Academic Year 12/13  To be set March 2012
i) Secondary schools persistent absence rate <b>(NI 87 – MANDATORY - LAA2)</b>	Academic Year 08/09 5.5%  2009/10 to be reported by December 2010	Academic Year 09/10 5.8%  Academic Year 10/11 5%	Academic Year 11/12  To be set March 2011	Academic Year 12/13  To be set March 2012

## Policy Steer 5.10

Continue to raise educational achievement and aspirations at all key stages for children of all abilities, and reduce the attainment gap for children and young people from vulnerable and disadvantaged backgrounds

Performance Measure	Our result for 2009/10 was:	Our target for 2010/11 is:	Our target for 2011/12 is:	Our target for 2012/13 is:
j) Number of days lost through fixed term (temporary) exclusions in relation to number of pupils in secondary phase in Hastings	Calendar Year 2009 534.5 days lost (74.5% reduction)	-5% compounded on basis of 2007 baseline	Not set as the Excellence Cluster grant is due to end in 2011	Not set as the Excellence Cluster grant is due to end in 2011
k) Level 4 English and Maths for Eastbourne and Hastings	<p>Academic Year 08/09 (including special schools)</p> <p><b>Eastbourne:</b> i) English 76% ii) Maths 75%</p> <p><b>Hastings:</b> i) English 72% ii) Maths 70%</p> <p>2009/10 to be reported by January 2011</p>	<p>Academic Year 09/10</p> <p><b>Eastbourne:</b> i) English 80% ii) Maths 81.5% iii) Combined 69.8%</p> <p><b>Hastings:</b> i) English 78% ii) Maths 80% iii) Combined 71.5%</p> <p>Academic Year 10/11 i) and ii) To be set April 2011</p> <p><b>Eastbourne:</b> iii) Combined 75.6%</p> <p><b>Hastings:</b> iii) Combined 72.1%</p>	<p>Academic Year 11/12 To be set April 2012</p>	<p>Academic Year 12/13 To be set April 2013</p>

## Policy Steer 5.10

Continue to raise educational achievement and aspirations at all key stages for children of all abilities, and reduce the attainment gap for children and young people from vulnerable and disadvantaged backgrounds

Performance Measure	Our result for 2009/10 was:	Our target for 2010/11 is:	Our target for 2011/12 is:	Our target for 2012/13 is:
l) 5+ GCSEs at A-C including English and Maths for Eastbourne and Hastings	<p>Academic Year 08/09 (provisional)  <b>Eastbourne:</b> 48%  <b>Hastings:</b> 42%</p> <p>2009/10 to be reported by January 2011</p>	<p>Academic Year 09/10 (including special schools)  <b>Eastbourne:</b> 51.8%  <b>Hastings:</b> 40.9%</p> <p>Academic Year 10/11 (including special schools)  <b>Eastbourne:</b> 53.0%  <b>Hastings:</b> 48.5%</p>	<p>Academic Year 11/12            To be set April 2012</p>	<p>Academic Year 12/13            To be set April 2013</p>
m) Aggregate performance of Hastings Federation Schools at KS 4 - 5 A*-C GCSEs including English and Maths	<p>Academic Year 08/09            35%</p> <p>2009/10 to be reported by January 2011</p>	<p>Academic Year 09/10            35.6%</p> <p>Academic Year 10/11            40.2%</p>	<p>Academic Year 11/12            To be set April 2012</p>	<p>Academic Year 12/13            To be set April 2013</p>
n) The percentage of schools whose overall effectiveness is judged to be good or better by School Improvement Partnership's/ School Improvement Service's	<p>Academic Year 08/09            60%</p> <p>2009/10 to be reported by March 2011</p>	<p>Academic Year 09/10            57.4%</p> <p>Academic Year 10/11            +2%</p>	<p>Academic Year 11/12            +2%</p>	<p>Academic Year 12/13            To be set</p>

**Policy Steer 5.11**

**Increase the choices for vocational learning opportunities for children and young people aged 14-19 and reduce the number of young people who are not in education, employment or training (NEET)**

Performance Measure	Our result for 2009/10 was:	Our target for 2010/11 is:	Our target for 2011/12 is:	Our target for 2012/13 is:
a) The percentage 17 year olds participating in education and training <b>(NI 91)</b>	86%	83%	86%	89%
b) Achievement of a Level 2 qualification by the age of 19 <b>(NI 79 - LAA2)</b>	Academic Year 08/09 76.7%	Academic Year 10/11 78.8%	Academic Year 11/12 82%	Academic Year 12/13 84%
c) 16 to 18 year olds who are Not in Education, Employment or Training (NEET) <b>(NI 117 - LAA2)</b>	7.3%	5.4%	5.4%	5.0%

**Policy Steer 5.12**

**Provide positive activities for children and young people and increase opportunities for them to be involved in decisions that affect them**

Performance Measure	Our result for 2009/10 was:	Our target for 2010/11 is:	Our target for 2011/12 is:	Our target for 2012/13 is:
a) Looked After Children participation in reviews: The number of children and young people who communicated their views specifically for each of their statutory reviews as a percentage of the number of children and young people who had been looked after at 31 March for more than 4 weeks	93.5%	> 95%	>95%	>95%

**Policy Steer 5.13****Reduce offending and re-offending by young people**

Performance Measure	Our result for 2009/10 was:	Our target for 2010/11 is:	Our target for 2011/12 is:	Our target for 2012/13 is:
a) Rate of proven re-offending by young offenders <b>(NI 19 - LAA2)</b>	2008/09 0.7  2009/10 to be reported by December 2010	0.8 (6.6% cumulative reduction in re-offending)	To be set pending 2009/10 outturn	To be set pending 2010/11 outturn
b) First time entrants to the Youth Justice System aged 10-17 per 100,000 population aged 10 - 17 <b>(NI 111)</b>	2008/09 1,710 per 100,000  2009/10 to be reported by July 2010	-10%	-10%	-10%