

11. Children's Services Portfolio

How we will deliver our priorities

Policy Steer 5.1				
Improve the way that we work with partners through the Children's Trust arrangements.				
Performance Measure	Our result for 2008/09 was:	Our target for 2009/10 is:	Our target for 2010/11 is:	Our target for 2011/12 is:
a) Level of usage of ContactPoint Children Young People's Plan (CYPP)	This is a new measure for 2009/10	Local hub data deployed to ContactPoint – at least 10% of Children Index users migrated to ContactPoint	All Children Index users migrated to ContactPoint – usage targets to be set in 2009	To be set
b) Number of Open Common Assessment Framework (CAF) Plans recorded on ContactPoint (CYPP)	This is a new measure for 2009/10	Number of CAF plans opened on Children Index – 1,000 or above	To be set in 2009 – PI to be reviewed as ContactPoint will not report on CAFs	To be set

Policy Steer 5.2				
Shift the pattern of investment towards prevention and early intervention, including increasing the range of family support services.				
Performance Measure	Our result for 2008/09 was:	Our target for 2009/10 is:	Our target for 2010/11 is:	Our target for 2011/12 is:
a) Number of children identified with complex social, emotional, behavioural difficulties who receive intensive specialist input from the Play Development Service	61	60	60	60
b) The number of parents/carers and child interaction groups	317	90	120	150
c) Number of families supported by the Family Outreach Service (CYPP)	488	>300	>300	>300
d) Number of schools with access to parent Support Advisors (CYPP)	100%	100% - All Schools	100% - All Schools	100% - All Schools

Policy Steer 5.3				
Improve access to services, especially in rural areas.				
Performance Measure	Our result for 2008/09 was:	Our target for 2009/10 is:	Our target for 2010/11 is:	Our target for 2011/12 is:
a) Percentage of schools providing access to the full core offer of extended services: (i) Primary (ii) Secondary	(Academic Yr – end Aug 08) i) 69% ii) 100%	(Academic Yr – end Aug 09) i) 85% ii) 85% (These are nationally set targets)	(Academic Yr – end Aug 10) i) 100% ii) 100% (These are nationally set targets)	N/A

Policy Steer 5.4				
Promote good health for children and young people and reduce health inequalities.				
Performance Measure	Our result for 2008/09 was:	Our target for 2009/10 is:	Our target for 2010/11 is:	Our target for 2011/12 is:
a) The average of the percentage of children looked after who have been looked after continuously for at least 12 months and who had their teeth checked by a dentist during the previous 12 months and had an annual health assessment during the previous 12 months	90.5% (313/346)	>85%	>85%	>85%
b) The percentage of schools achieving the new Healthy Schools Status	88%	90%	95%	To be set
c) Effectiveness of Child & Adolescent Mental Health Services (CAMHS) (CYPP) (NI 51)	15	16 (Aggregated score of 4 definitions)	16 (Aggregated score of 4 definitions)	16 (Aggregated score of 4 definitions)

Policy Steer 5.5				
Reduce teenage conception rates across the County.				
Performance Measure	Our result for 2008/09 was:	Our target for 2009/10 is:	Our target for 2010/11 is:	Our target for 2011/12 is:
a) Under 18 conception rate The change in the rate of under-18 conceptions per 1,000 girls aged 15-17 years resident in the area for the current calendar year, as compared with the 1998 baseline rate, shown as a percentage of the 1998 rate (NI 112 - LAA2)	36.8 (provisional outturn rate for 2007)	28 (change in rate from 1998 baseline: -30%)	19.9 (change in rate from 1998 baseline: -50%)	National target is to reduce the rate by 50% by 2010

Policy Steer 5.6				
Protect children and young people from harm.				
Performance Measure	Our result for 2008/09 was:	Our target for 2009/10 is:	Our target for 2010/11 is:	Our target for 2011/12 is:
a) The percentage of child protection cases which were reviewed during the year out of those which should have been reviewed during the year (100% with tolerance of -3% to allow for key individuals being unavailable) (NI 67)	99.7%	>97%	>97%	>97%
b) The percentage of schools that have a designated Child Protection teacher trained within the last two years (100% with tolerance of -3% due to staff turnover)	98%	>97%	>97%	>97%
c) The percentage of children with a child protection plan with an allocated social worker (100% with tolerance of -2% to allow for staff turnover)	100%	>98%	>98%	>98%
d) The percentage of children looked after at 31 March with three or more placements during the year (NI 62)	5.6%	<12%	<12%	<12%
e) The percentage of children looked after cases which should have been reviewed during the year ending 31 March that were reviewed on time during the year (NI 66)	93.4%	>95%	>95%	>95%
f) Core assessments for children's social care carried out within 35 working days of their commencement (CYPP) (NI 60)	82.9%	>80%	>80%	>80%
g) Percentage of children becoming subject of a Child Protection Plan for a second or subsequent time (CYPP) (NI 65)	11.4%	10<15%	10<15%	10<15%
h) Looked After Children participation in reviews: The number of children and young people who communicated their views specifically for each of their statutory reviews as a percentage of the number of children and young people who had been looked after at 31 March for more than 4 weeks	91.7%	> 95%	> 95%	>95%

Policy Steer 5.7

Reduce bullying and anti -social behaviour by and towards children and young people, wherever it occurs.

Performance Measure	Our result for 2008/09 was:	Our target for 2009/10 is:	Our target for 2010/11 is:	Our target for 2011/12 is:
a) Rate of proven re-offending by young offenders (NI 19 - LAA2)	0.70 per cohort member	0.81 per cohort member	To be set	To be set
b) First time entrants to the Youth Justice System aged 10-17 per 100,000 population aged 10 - 17 (NI 111)	720	To be set when the Youth Crime Prevention Strategy is ratified	To be set when the Youth Crime Prevention Strategy is ratified	To be set when the Youth Crime Prevention Strategy is ratified
c) Reduce perceived levels of bullying through effective anti-bullying strategies	Baseline set at 29.8% from Safer Schools Survey	29.8% benchmark	-2% on 2009 baseline	DCSF expect to see 5% reduction by the end of 2011
d) Proportion of reported incidents of bullying which are resolved following intervention	85% (213/252)	>80%	>80%	>80%

Policy Steer 5.8

Improve support to children and young people on the edge of care, especially vulnerable teenagers.

Performance Measure	Our result for 2008/09 was:	Our target for 2009/10 is:	Our target for 2010/11 is:	Our target for 2011/12 is:
a) The number of families with children aged 12+ engaging in family group conferences	41	40	45	45
b) Number of families supported by family substance misuse service	96	115	120	125
c) Number of days lost through fixed term (temporary) exclusions in relation to number of pupils in secondary phase in Hastings	Full 2008 Calendar Year: 2094.5 days	-5% on compounded on basis of 2007 baseline	-5% on compounded on basis of 2007 baseline	Not set as the Excellence Cluster grant is due to end in 2011

Policy Steer 5.9

Develop integrated services for children under 5 and their families through a network of children's centres and increase take up and quality of early years education.

Performance Measure	Our result for 2008/09 was:	Our target for 2009/10 is:	Our target for 2010/11 is:	Our target for 2011/12:
a) Number of Children's Centres Operational (NI 109)	80% 28 Centres	100% 35 Centres	100% 35 Centres	100% 35 Centres
b) Prevalence of breast-feeding at 6-8 wks from birth (NI 53 - LAA2)	Prevalence 43.4% Coverage 86.3%	Prevalence 50.9% Coverage 90.1%	Prevalence 52.9% Coverage 95%	To be set
c) Take up of formal childcare by low-income working families (NI 118 - LAA2)	Target agreed and set (spatial level: county)	East Sussex will match the England average as at March 2011	East Sussex will match the England average as at March 2011	To be set
d) Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest (NI 92 – MANDATORY - LAA2)	07/08 outturn = 31.6% 08/09 will be reported at Q2 (09/10)	Academic year 09/10 Provisional target: 27.02%	Academic year 10/11 To be set autumn 10	Academic year 11/12 To be set autumn 11
e) Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication, Language and Literacy (NI 72 – MANDATORY - LAA2)	07/08 outturn: 55.5% 08/09 will be reported at Q2 (09/10)	Academic year 09/10 Provisional target: 58.2% (to be agreed with GOSE)	Academic year 10/11 To be set autumn 10	Academic year 11/12 To be set autumn 11

Policy Steer 5.10

Continue to raise educational achievement and aspirations at all key stages for children of all abilities, and reduce the attainment gap for children and young people from vulnerable and disadvantaged backgrounds.

Performance Measure	Our result for 2008/09 was:	Our target for 2009/10 is:	Our target for 2010/11 is:	Our target for 2011/12 is:
<p>a) Achievement gap between pupils eligible for Free School Meals (FSM) and their peers achieving the expected level at Key Stages 2 and 4) (NI 102):</p> <ul style="list-style-type: none"> - The % point gap between pupils eligible for FSM achieving at least level 4 in English and maths at KS2, and their peers - The % point gap between pupils eligible for FSM achieving 5 A*-C grades at GCSE (and equivalent), including English and maths, and their peers (AC) 	<p>27.5% gap (KS2) provisional data 31.3% gap (KS4) provisional data</p>	<p>24% gap (KS2) 27% gap (KS4)</p>	To be set	To be set
<p>b) Looked after children achieving 5 A*-C GCSEs (or equivalent) at Key Stage 4 (including English and mathematics) (NI 101 – MANDATORY - LAA2) (AC)</p>	<p>Academic year 07/08 outturn: 8.3%</p> <p>08/09 will be reported at Q2 (09/10)</p>	<p>Academic year 09/10 9/34 = 26.5%</p>	<p>Academic year 10/11 To be set autumn 10</p>	<p>Academic year 11/12 To be set autumn 11</p>
<p>c) Looked after children reaching level 4 in English at Key Stage 2 (NI 99 – MANDATORY - LAA2)</p>	<p>Academic year 07/08 outturn: 45.0%</p> <p>08/09 will be reported at Q2 (09/10)</p>	<p>Academic year 09/10 9/22 = 40.9%</p>	<p>Academic year 10/11 To be set autumn 10</p>	<p>Academic year 11/12 To be set autumn 11</p>
<p>d) Looked after children reaching level 4 in mathematics at Key Stage 2 (NI 100 - MANDATORY - LAA2)</p>	<p>Academic year 07/08 outturn: 40.0%</p> <p>08/09 will be reported at Q2 (09/10)</p>	<p>Academic year 09/10 10/22 = 45.5%</p>	<p>Academic year 10/11 To be set autumn 10</p>	<p>Academic year 11/12 To be set autumn 11</p>
<p>e) Achievement at level 4 or above in both English and Maths at Key Stage 2 (NI 73 – MANDATORY - LAA2)</p>	<p>Academic year 07/08 outturn 70.5%</p> <p>08/09 will be reported at Q2 (09/10)</p>	<p>Academic year 09/10 78%</p>	<p>Academic year 10/11 To be set autumn 10</p>	<p>Academic year 11/12 To be set autumn 11</p>

Policy Steer 5.10 (continued)

Continue to raise educational achievement and aspirations at all key stages for children of all abilities, and reduce the attainment gap for children and young people from vulnerable and disadvantaged backgrounds.

Performance Measure	Our result for 2008/09 was:	Our target for 2009/10 is:	Our target for 2010/11 is:	Our target for 2011/12 is:
f) Progression by 2 levels in English between Key Stage 1 and Key Stage 2 (NI 93 – MANDATORY - LAA2)	Academic year 07/08 outturn 80.0% 08/09 will be reported at Q2 (09/10)	Academic year 09/10 88%	Academic year 10/11 To be set autumn 10	Academic year 11/12 To be set autumn 11
g) Progression by 2 levels in Maths between Key Stage 1 and Key Stage 2 (NI 94 – MANDATORY - LAA2)	Academic year 07/08 outturn 75.0% 08/09 will be reported at Q2 (09/10)	Academic year 09/10 87%	Academic year 10/11 To be set autumn 10	Academic year 11/12 To be set autumn 11
h) Achievement of 5 or more A*-C grades at GCSE or equivalent including English and Maths. Key Stage 4 (NI 75 – MANDATORY - LAA2) (AC)	Academic year 07/08 outturn 46.1% (a rise of 3%) 08/09 will be reported at Q2 (09/10)	54.6%	To be set Feb 2010	To be set Feb 2011
i) Secondary schools persistent absence rate (NI 87 – MANDATORY - LAA2)	Academic year 08/09 6.2% 08/09 will be available in Q2 (09/10)	Academic year 09/10 5.8%	Academic year 10/11 5%	Academic year 11/12 To be set Autumn 2010
j) Contextual Value Added Key Stage 1-2 in: a) Eastbourne; and, b) Hastings	Academic year 07/08 a) Eastbourne: 99.4 b) Hastings: 99.7 County average: 99.6	Academic year 08/09 CVA for a) Eastbourne and b) Hastings is above County Average	Academic year 09/10 CVA for a) Eastbourne and b) Hastings is above County Average	Academic year 10/11 CVA for a) Eastbourne and b) Hastings is above County Average

Policy Steer 5.10 (continued)

Continue to raise educational achievement and aspirations at all key stages for children of all abilities, and reduce the attainment gap for children and young people from vulnerable and disadvantaged backgrounds.

Performance Measure	Our result for 2008/09 was:	Our target for 2009/10 is:	Our target for 2010/11 is:	Our target for 2011/12 is:
k) Contextual Value Added Key Stage 2-4 in a) Eastbourne; and, b) Hastings	Academic year 07/08 a) Eastbourne 1000.7 b) Hastings 991.6 County average = 1001	Academic year 08/09 CVA for a) Eastbourne and b) Hastings is above County Average	Academic year 09/10 CVA for a) Eastbourne and b) Hastings is above County Average	Academic year 10/11 CVA for a) Eastbourne and b) Hastings is above County Average
l) Level 4 English and Maths for Eastbourne and Hastings	Academic year 07/08 a) Eastbourne English 72.1% Maths 73.0% b) Hastings English 75.6% Maths 70.5% 08/09 will be available in Q2 (09/10)	Academic year 08/09 a) Eastbourne English 79% Maths 81% b) Hastings English 77% Maths 80%	Academic year 09/10 a) Eastbourne English 80% Maths 81.5% b) Hastings English 78% Maths 80.5%	Academic year 10/11 To be set Autumn 2009
m) 5+ GCSEs at A-C including English and Maths for Eastbourne and Hastings	Academic year 07/08 a) Eastbourne 43% b) Hastings 28% 08/09 will be available in Q2 (09/10)	Academic year 08/09 a) Eastbourne 53% b) Hastings 44%	Academic year 09/10 To be set Feb 2010	Academic year 10/11 To be set Feb 2011
n) Aggregate performance of Hastings Federation Schools at KS 4 - 5 A*-C GCSEs including English and maths	Academic year 07/08 20.1%	34.4%	To be set autumn term 2009	To be set autumn term 2010
o) The percentage of schools whose overall effectiveness is judged to be good or better by SIPS/SIS	56.5%	65%	67%	70%

Policy Steer 5.11

Increase the choices for vocational learning opportunities for children and young people aged 14-19 and reduce the number of young people who are not in education, employment or training (NEET).

Performance Measure	Our result for 2008/09 was:	Our target for 2009/10 is:	Our target for 2010/11 is:	Our target for 2011/12 is:
a) The percentage 17 year olds participating in education and training	79.65%	80%	83%	86% (from the 09/10 LSC statement of priorities)
b) Achievement of a Level 2 qualification by the age of 19 (NI 79 - LAA2)	Academic year 07/08 outturn 73.2% 08/09 will be available Q2 (09/10)	Academic year 09/10 76.8%	Academic year 10/11 78.8%	Academic year 11/12 82%
c) 16 to 18 year olds who are Not in Education, Employment or Training (NEET) (NI 117 - LAA2)	7.2%	6.2%	5.4%	To be set

Policy Steer 5.12

Provide positive activities for children and young people and increase opportunities for them to be involved in decisions that affect them.

Performance Measure	Our result for 2008/09 was:	Our target for 2009/10 is:	Our target for 2010/11 is:	Our target for 2011/12 is:
a) Young people's participation in positive activities (Tell Us Survey) (NI 110 - LAA2)	73%	76%	80%	To be set